



Divine Word College of San Jose  
Occidental Mindoro



**DWCSJ**  
**COMMUNITY EXTENSION PROGRAM**  
**(Primer)**

Felino B. Javines, Jr., SVD, DM

**Divine Word College of San Jose (DWCSJ)  
Community Extension Program (CES) Primer**

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VP for Academic Affairs Office

**Preface**

The Divine Word College of San Jose, a premier Catholic Institution in Occidental Mindoro rooted in the Holy Triune God, is dedicated to the holistic development of the person. It embraces the mission of providing Christian quality education that promotes cultural sensitivity and global competence. Every Christian Catholic institution of higher learning like Divine Word College of San Jose (DWCSJ) banners a list of core values. In the case of DWCSJ, these are Competence, Integrity and Service. In the same vein, it embraces a trifocal function of instruction, research and community extension service. These three functions operate in close collaboration with each other where instruction cascades into a threshold of a broader landscape via research and to pave the way to a certain level of application of the varied academic planes, the community becomes the fertile ground for students, faculty, support staff and administration to lobby whatever way the spirit of service is to be expressed.

This document is an attempt to facilitate in ushering the school community and its varied units into a fundamental understanding and appreciation of the role of community extension services vis a vis core values of competence, integrity and service. May this attempt of the VPAA Office to put simple strokes about the CES unit lead to all ~~Divinians~~ in embracing the real essence of being Witness to the Word.

## Outline:

1. Trifocal Operations of a Learning Institution
2. CES Office description
3. CES Institutional Framework
4. Mangyan Education Center  
VMCoreValues
5. Envisioned Directions for MEC
6. Projects and Programs

## **TRIFOCAL OPERATIONS**

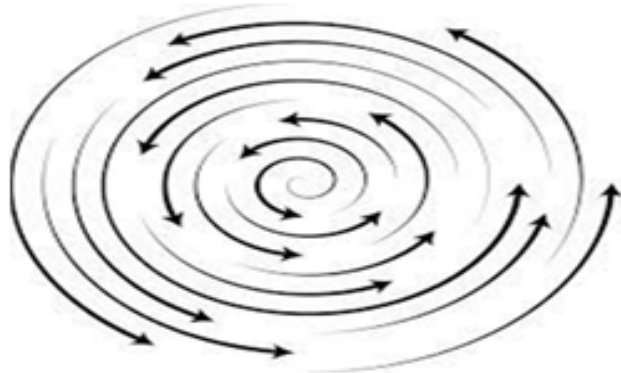
## **OF AN ACADEMIC COMMUNITY**

**INSTRUCTION**  
**(What can I get/gain?)**



**RESEARCH**  
**(What can I get/share?)**

## COMMUNITY EXTENSION SERVICE



**(What can I give/share?)**



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## TRIFOCAL OPERATIONS OF AN ACADEMIC COMMUNITY



The illustration above presents the trifocal operations of an academic institution of learning. Mode of Instruction which is either narrative or constructivist has evolved because of the challenges brought about by the pandemic. Cognizant to the academic signs of the times, instruction cascades to a more deeper understanding of how it is to confront the realities of 21<sup>st</sup> century learner where communication, critical thinking, collaboration and creativity come into play. Thus, research becomes a logical threshold paving the way to a scientific approach to teaching and learning. The application of those academic endeavors and undertakings both ad intra and ad extra find its domain vis a vis application of the academic nuances within the institution in the community where every Dixonian is expected to lay down a concrete expression of service.

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## DWCSJ Community Extension Office

### (Description)

The DWCSJ-CES Office is directly under the Office of the VP Administration. It facilitates the coordination of all varied CES Programs and Projects being implemented and subject for implementation. The official CES Community of DWCSJ is the Mangyan Education Center (MEC). It is located in Barangay Labangan, San Jose Occidental Mindoro. This means that all CES rationalized and to be rationalized projects and programs by any school unit ranging from the students, faculty, non teaching personnel, Alumni and institutional linkages should be channeled to MEC.

## DWCSJ Institutional CES

## Framework?

The illustration above presents the DWCSJ-CES Institutional Framework where at the center is the DWCSJ-CES and the four circles represents the DWCSJ Administration fol-



lowed by the Faculty and Non Teaching Personnel and the the students and the Alumni and Institutional Linkages. It is understood that the different units of the school collaborate closely in terms of CES related programs, projects and activities.

## Vision, Mission and Core Values of Mangyan Education Center

## VISION

Mangyan Education Center (MEC) envisions to be a sustainable model community in Occidental Mindoro and beyond.

## MISSION

To empower Mangyan Communities under the supervision of Divine Word College of San Jose.

## Core Values

Cultural Preservation  
Dignity  
Service

**DWCSJ Proposed Directions for the**

## **- Mangyan Education Center (MEC)**



## **CHRISTIAN MATURITY**

- As a Catholic learning institution,

MEC is expected to become a proactive partaker and witness to the Divine Word. The Goal of the Christian Life, defines “a spiritually mature Christian [as] one whose whole character—dispositions, words, and actions—emulates the character of Jesus Christ himself.

- In Ephesians 5:1-2, Paul calls on the church in Ephesus to “be imitators of God, as beloved children; and walk in love, just as Christ also loved [us] and gave Himself up for us, an offering and a sacrifice to God as a fragrant aroma.” Spiritual maturity is a goal that all Christians should be striving after as they seek to imitate God and live out Christ’s love. (Stephen Rankin - Aiming at Maturity)

## **ACADEMIC MATURITY**

- Every Divinian embraces the values

of Competence, Integrity and Service. Transformed into concrete and practical representations, a competent Divinian is employment fit, a Divinian with integrity is career fit and a service oriented Divinian is life fit. This is likewise expected on every member of Mangyan Education Center.

- Schools and universities are places where people learn how to live their lives, achieve cultural growth, receive vocational training and engage in the pursuit of the common good; they provide the occasion and opportunity to understand the present time and imagine the future of society and mankind.
- At the root of Catholic education is our Christian spiritual heritage, which is part of a constant dialogue with the cultural heritage and the conquests of science; Catholic schools and universities are educational communities where learning thrives

on the integration between research, thinking and life experience. (https://

www.vatican.va/roman\_curia/congregations/ccatheduc/documents/rc\_con\_ccatheduc\_doc\_20140407\_educare-oggi-e-domani\_en.html)

## **SOCIO-ECONOMIC MATURITY**

- Mangyan Education Center (MEC) should be viewed as a platform where through the acquired

knowledge and skills of DWCSJ community, it becomes a model of socio-economic maturity. Thus, projects and programs to be designed and rationalized should underline the value of developing a self sustaining community with special emphasis on each one's dignity.

In the Gospel of Matthew (25:31–46), Jesus describes the last judgment, saying that we will be judged based on how we treat the poorest and most vulnerable members of society. Throughout the Scriptures, Jesus spends time with the sick and outcast, revealing a special love for those most in need.

The Catholic social teaching principle Option for the Poor and Vulnerable (United States Conference of Catholic Bishops) encourages us to imitate Christ's love for the poor by working to create a society where the needs of the poor are always considered first.



- The Church teaches that “those who are oppressed by poverty are the object of a preferential love on the part of the Church which, since her origin and in spite of the failings of many of her members, has not ceased to work for their relief, defense and liberation through numerous works of charity which remain indispensable always and everywhere.” (Catechism of the Catholic Church, no. 2448) We are invited to be a part of a long tradition that continues to live out a love for the poor through works of mercy.
- Thus, in the context of CES and MEC, every unit in the DWCSJ can lay out a plan based on the competence of their respective units and identify projects and programs that will facilitate in achieving christian maturity, academic maturity and socio-economic maturity.

## MANGYAN EDUCATION CENTER (MEC)

### Projects/Programs



#### Mangyan Education Program

*the Community Extension Project of the Divine Word College of San Jose aiming to uplift the status of the Mangyans in Occidental Mindoro through education and livelihood*



##### Mangyan Education Center

47 students are studying at the MEC. They live at the Mangyan Education Center in Arorodan Village, Labangan Palawan and are being trained for household chores and traditions, and for culture preservation.



##### Indigenous Learning System

Mangyan non-graduates in Bta, Bantad, Mucay and Sita, Sook, Pucay are continuing their basic education through the modular mode of learning - Indigenous Learning System.

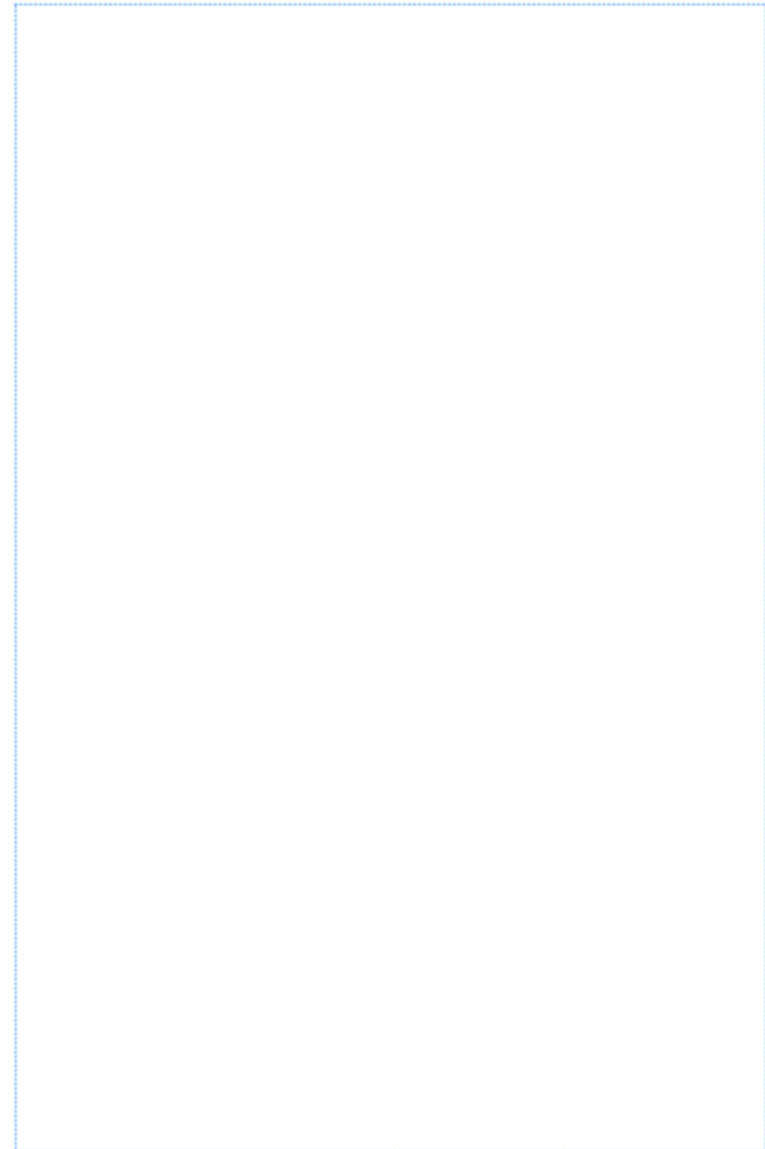
**Contact Details:**  
Community Extension Services Office  
Divine Word College of San Jose  
Cava, Labangan Island, San Jose  
Tel. No. 0945 497-2575  
0945 497-2575



In collaboration with



Name of Project	Description	Timeline
1. Free Range Chicken	Funded by PHC-JPIC	
2. <u>EthoBOTANI-CAL</u> Garden	Funded by PHC-JPIC	
3. Rabbit Farming	In-house project	
4. Duck Farming	In-house project	
5. Rice production	In-house project	





**For further details, please contact:**

CDC/ Grade School 0951 - 100- 4954	Teacher Education 0951 - 100- 4952	Accountancy 0951 - 100- 4942
Junior High School 0951 - 100- 4955	Info. Technology 0951 - 100 - 4945	Hospitality Mgt. 0951 - 100 - 4943
Senior High School 0921 - 660- 4126 0977 - 184- 2912	Business Adm. 0951 - 100 - 4941	Graduate Studies 0951 - 123 - 4222
	Registrar's Office 0951 - 100 - 5066	Finance Office 0919-925-6752